



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### 3rd Grade

#### **Teacher's Message/Announcements:**

- Please send your child with a fleece or jacket to school. Thank you.

#### **Calendar/Important Dates:**

- Mass - Thursday, **10/27th**
- Friday, **10/21** - School closed (Student/Teacher Holiday) - End of Quarter 1
- Elementary School Day of Service will be on **10/28**. Students will be working at school on various community-based needs. More information to come.
  - As part of our Day of Service, CCS will be putting together supply packs for The Haven to hand out to their visitors. Third Grade has a goal of collecting 100 Travel size deodorants
- School Pictures are on Thursday, **11/3** for third grade
- Thursday, **11/3** - 11:30AM dismissal (Parent/Teacher Conferences) - No Aftercare
- Friday, **11/4** - School Closed (Parent/Teacher Conferences)

Teacher email addresses

- Ms. Grassi - [k.grassi-mikell@cvillecatholic.org](mailto:k.grassi-mikell@cvillecatholic.org)
- Mr. Little - [t.little@cvillecatholic.org](mailto:t.little@cvillecatholic.org)

## Science

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**This week** students will learn about the life cycle of plants and animals. They will observe the rate of seed growth through our experiment with three different seeds. We will also continue to learn the steps of the scientific method.

**Next week** students will continue with their seed experiment. They will compare and contrast how animals and plants grow and change over time. They will also learn about incomplete metamorphosis and compare it to the complete metamorphosis of a butterfly and a frog.

## Social Studies

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**This week** students will learn how to locate the Amazon Rainforest and Basin on a map . They will also learn about the Andes Mountain range and the land of the Incas. We will complete a map of South America identifying the geographic features and add it to our Passport Project.

**Next week** students will explore the continent of Africa and learn about the geographic features which include the Nile River, Atlas Mountains, and the Sahara Desert.

## Math

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**This week** we will learn how to round three and four digit numbers to the nearest ten and nearest hundred using the strategy of a rounding mountain and number line. They will also learn about the four step plan on problem solving word problems. Students continue to work on counting currency and coins.

**Next week** students will continue to work on counting money and making change. They will be introduced to the addition properties; commutative, associative, and identity to assist in adding numbers.

### Homework:

- Students will write their homework assignments and when they are due in their agenda.

## Language Arts/Writing

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### This Week:

Our focus was on Articles (a, an, the) and determining when is the appropriate time to use each. For example, when the Noun that follows an article begins with a vowel or makes a vowel sound (e.g., hour) then you must use "an." We also learned about the long e sound and how there are 7 different Phonics/Spelling patterns that can make that sound. Furthermore we highlighted the following Affixes: er, or (as nouns) and reviewed ly, ing, e/es, ed, un, and re.

### Next Week:

- Daily Grammar Review: Focus: Rules on how to use Quotations
- Word Study: long i and u vowel team syllables (ie, igh, y, i, ue, ew, u) and Affix: ion
- Writing: - Summarizing, Transitions, Sentence Structure
  - We will continue writing summaries by using the Somebody Wanted But So Then strategy, as well as other organizational strategies and graphic organizers to support writing.

### Homework:

- Word Study (M-W) - 10 min. Students do not need to turn anything in.

# Reading

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## **This Week:**

We completed our first Novel this week, *Mysteries According to Humphrey* with a final review, book study, and assessments on the book. It was exciting to finally see what happened to Mrs. Brisbane! We also completed our first mini-book report on this book, together as a class.

Learning Ally - [read.learningally.org](http://read.learningally.org) - An online library resource with Read Aloud Book options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - t.little@cvillecatholic.org or ti.little@cvillecatholic.org (Student email)

Password - For example - catholic1234 (catholic + last 4 of Student ID)

## **Next Week:**

-Featured Story: Substitute Creacher

-Focus Skills: Foreshadowing and Flashbacks

-Novel Study: A new book will be assigned TBD

-We will continue to utilize CLOSE reading strategies such as annotating text, Paragraph chunking, Somebody, Wanted, But, So, Then, and Graphic Organizers to support comprehension.

## **Not Homework but Recommended:**

Nightly Reading (M-Th) - Approximately 20 min. Students should indicate the number of minutes read each night/week in their planner.

# Religion

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## **This Week:**

We began work in our Religion textbook (Lesson 3 - Asking the question, Why did God make us?). We also continued learning about the Rosary and its purpose, prayers of the Rosary, and related scripture. Since we are praying the Sorrowful Mysteries for the month of October (every Tuesday), we are focusing on those moments in Jesus' life.

Another big focus this week was in our preparation for leading Mass - Everyone did an amazing job! We learned that all students have a role to play in the mass, whether they have an "official" part or not. Therefore, we spent time learning about each of the 4 main parts of the Mass (Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and Concluding Rites).

## **Next Week:**

We will continue working in our Religion textbook (Lesson 3 - Asking the question, Why did God make us?). We will also continue our study into the Rosary (a Catholic devotion consisting of praying common prayers) and the additional mysteries (Joyful, Luminous, and Glorious).

Ms. Grassi's homeroom will be leading Mass on 12/8.

## Other Information

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Welcome to Autumn! Cooler mornings are officially here. Since we will continue to eat an early snack outside, long sleeves such as a jacket, sweatshirt, and/or sweater will be much appreciated.